



**DATTA MEGHE**

INSTITUTE OF HIGHER  
EDUCATION & RESEARCH

(DEEMED TO BE UNIVERSITY)

LEARN. LEAD.

No.382C of 2024

Date:5.7.2024

## Notification

It is for the information of all concerned that as approved by the Academic Council and Executive Council in its meeting held on 27.6.2024 and 1.7.2024 respectively, the Student Admission and Access Policy is hereby notified as under.

### STUDENT ADMISSION AND ACCESS POLICY

#### Introduction

DMIHER (DU) is committed to fostering an equitable and inclusive admission process that provides access to quality education for all eligible students. Recognized for academic excellence and dedicated to continuous improvement, DMIHER (DU) shall support diverse backgrounds, ensuring that students from all sections of society have equal opportunities for higher education.

#### Objective

The objective of this policy is to establish a transparent and accessible admissions process that actively includes students from various backgrounds, gender, ethnicity, including those who are economically disadvantaged, from rural areas, first-generation learners, and students with disabilities. DMIHER (DU) shall create a supportive and empowering environment that promotes equal access to education.

#### Scope and Need

The admissions process at DMIHER (DU) is designed to address the unique needs of diverse applicants. A structured tracking system shall monitor applications from underrepresented groups, ensuring they receive timely support and guidance. The centralized admissions team, comprising dedicated counsellors and a call center, shall oversee the admissions journey with a strong focus on inclusivity and accessibility, ensuring full support for all applicants.

#### Admissions Process

- 1. Outreach Programs:** DMIHER (DU) shall conduct extensive outreach programs to inform prospective students, especially those from underrepresented communities, about available courses, scholarship opportunities, and career paths. Dedicated teams, including call centers and counsellors, shall actively engage with potential applicants to guide them through the application process. Outreach activities shall include:
  - a) Informative career and academic sessions at local schools, with a focus on girls' schools and underserved areas.
  - b) Workshops and guidance on financial aid, emphasizing scholarships and concessions.
  - c) Special sessions highlighting the benefits of higher education for students from economically and socially diverse backgrounds.

- Formerly known as Datta Meghe Institute of Medical Sciences (Deemed to be University)
- Conferred 'A' Grad status by H.R.D. Ministry Govt. of India.
- Re-accredited by NAAC (4th Cycle) with A++ Grade (CGPA3.78)

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2. **Student Interaction Opportunities:** Prospective students shall have the opportunity to interact with currently enrolled students from DMIHER (DU)'s constituent colleges, allowing them to clear any doubts and make well-informed decisions. This interaction, along with dedicated support from admission counsellors, shall ensure effective guidance throughout the decision-making process.
3. **Entrance Exam Requirements:** Admission to programs offered by DMIHER (DU) constituent colleges shall require qualifying scores in entrance exams mandated by the respective apex councils. This includes exams such as NEET, State CET, and University CET as applicable. These entrance requirements are in place to ensure that admissions align with national and state regulations, as well as university standards.
4. **Accessible Application Framework:** The admissions process shall provide an accessible application framework to ensure fairness and flexibility. For students with disabilities, specific accommodations, such as extended deadlines, alternative evaluation methods, and access to assistive technologies, shall be made available. All applicants shall receive guidance and support to help them understand requirements, deadlines, and procedures for admission.
5. **Student mentoring regarding filing of applications :** There shall be group of female counsellors for mentoring and guiding female applicants regarding the admission process.
6. **Scholarships and Financial Support:** DMIHER (DU) offers a range of scholarships and financial support options to ensure education remains accessible to all. These shall include:
  - a) **Merit-Based Scholarships:** Scholarships awarded to students based on academic excellence, encouraging high performance and dedication to studies.
  - b) **Scholarships for Economically Weaker Sections (EWS):** Financial aid for students from low-income families.
  - c) **First-Generation Student Scholarships:** Special scholarships to support first-generation college students.
  - d) **Hostel and Mess Fee Concessions:** Waivers on hostel and mess fees for eligible students, particularly those from underprivileged backgrounds.
  - e) **Scholarships for Underrepresented State Students:** Fee waivers for students from states with lower representation in higher education.
  - f) **Support for Students with Disabilities:** Financial aid and tailored scholarships for students with disabilities.
  - g) **Women-Only Scholarships:** Dedicated scholarships to promote gender equality and educational empowerment.

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- h) **Sports and Extracurricular Scholarships:** Scholarships for students excelling in sports or extracurricular activities, supporting a well-rounded educational experience.
- i) **Book Bank Facility:** A book bank available to all students, providing access to essential academic resources to support their educational journey.
- j) **International Scholarships and Support:** A dedicated scholarship and support cell for international students to uphold the commitment to providing quality education across borders.
- k) **Free Education for Orphaned and Underprivileged Students:** Free education for underprivileged students from an orphanage managed by the university's founding members, ensuring equal opportunities for all.

Dedicated financial aid advisors shall assist students in navigating these options to alleviate financial challenges and enable students to focus on their academic journey.

7. **Transparency and Fairness in Admissions:** DMIHER (DU) shall maintain transparent and fair admissions processes. Clear admissions criteria, selection processes, and timelines shall be communicated to all applicants to ensure they are fully informed at every stage. Guidance counsellors shall be available for clarifications, and a structured appeal process shall address any grievances regarding admissions decisions.
8. **Lifelong Learning and Admission Pathways:** DMIHER (DU) values lifelong learning and shall provide admission pathways for non-traditional students, including adult learners, part-time students, and those returning to education. Options for lateral entry and exit, recognition of prior learning, credit transfers, flexible course structures, and online course offerings shall enable access for students with diverse educational backgrounds and needs.
9. **Community Partnerships:** To strengthen support for underrepresented students, DMIHER (DU) shall collaborate with local NGOs, community organizations, and educational institutions. These partnerships shall provide additional preparatory resources, mentorship programs, and continuous guidance, creating pathways for students from diverse backgrounds to access higher education.
10. **Annual Evaluation and Improvement:** The Admissions Committee shall conduct annual evaluations to review admissions processes, assessing their impact on student diversity and inclusivity. Metrics shall include enrolment numbers from various demographic groups, financial aid distribution, and feedback from admitted students. This ongoing assessment allows DMIHER (DU) to make informed adjustments, enhancing the policy's responsiveness to the needs of prospective students.

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DMIHER (DU) is committed to fostering a vibrant, inclusive, and supportive educational environment where every student has the opportunity to succeed. Through this policy, DMIHER (DU) reaffirms its dedication to accessible, affordable, and equitable higher education, empowering students to contribute meaningfully to society. This policy shall be periodically reviewed and updated to ensure it aligns with current educational standards, regulatory requirements, and the evolving needs of the university community.

Dr. Sweta Kale Pisulkar  
Registrar  
DMIHER (DU)

Copy to:

1. Hon'ble Chief Advisor, DMIHER (DU)
2. Hon'ble Vice Chancellor, DMIHER(DU)
3. Hon'ble Pro Vice Chancellor, DMIHER(DU)
4. The Chief Coordinator, DMIHER (DU)
5. The Director General (Admin.), DMIHER (DU)
6. The Executive Director, Quality Assurance (Academic Excellence)
7. The Executive Director, Research & Development, DMIHER (DU)
8. The Executive Director, DMIHER GLOBAL
9. The Director, Off Campus, Wanadongri, Nagpur
10. All the Heads of Institutions, DMIHER (DU)
11. The Principal, FNTCN/SMCON, Wardha/Wanadongri
12. All the Deans (Academics), DMIHER (DU)
13. The Director, School of Advanced Studies, DMIHER (DU)
14. The Director, SHER, DMIHER (DU)
15. The Director, People & Planning, DMIHER (DU)
16. The Director, Strategy, DMIHER (DU)
17. The Director, Admissions
18. The Director, Advanced Learning, DMIHER (DU)
19. The Director, International, DMIHER (DU)
20. The Dean, Examinations, DMIHER(DU)
21. The Director, Examinations, Assessment and Evaluation, DMIHER (DU)
22. The OSD, DMIHER(DU)
23. The Finance Officer, DMIHER (DU)
24. Deputy Director, HR
25. AO/AOs/AAOs of all constituent colleges
26. Website Incharge

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